

Checklist for Fifth Grade Student Led Conferences

Date _____

Student's Name _____ Adult's Name _____

- ___ I explained my High Point Binder.
The reading program in our class is called "High Point." We work for an hour every day and we keep all our work in this binder.
- ___ I explained my Writing Workshop Portfolio.
- ___ I explained my Multiplication Journal/ Practice Book.
All of us are working to finish our multiplication facts and get better at doing multiplication problems.
- ___ I explained the Job Chart.
- ___ I explained my Reading Assessment Book.
In this book my teacher keeps all the running records and comprehension questions that I do during my conferences in Reading Workshop.
- ___ I explained my Reading Level.
I am reading at level _____ during Reading Workshop.
- ___ I explained the Reading Level Chart and what level I need to be reading.
The chart shows all the different reading levels from Kindergarten to Grade 6. I need to pass the benchmarks for the middle of 4th grade in fiction and nonfiction text. (Level R)

I agree to try my best to pass the Reading Benchmark Assessments in fiction and nonfiction text at the middle of grade 4 (level R).

_____ Student Signature

We agree to help you do your best on the Reading Benchmark Assessments.

_____ Parent/Guardian

_____ Literacy Focus Teacher

_____ Intervention Teacher

_____ Literacy Specialist

Comments: _____